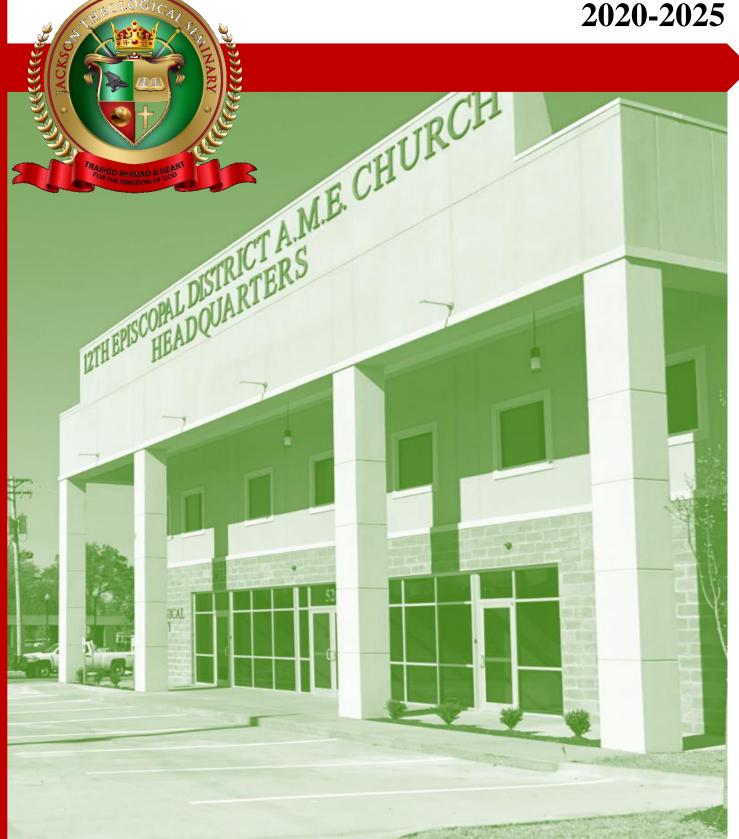
JACKSON THEOLOGICAL SEMINARY

Strategic Plan 2020-2025



INTRODUCTION

Jackson is positioned to achieve its precandidate status by 2020 by the Transnational Association of Christian Schools (TRACS). As a fully approved Title IV school in that year, more candidates to join our institution will be made possible due to the additional financial support. This would make Jackson the only seminary in the state of Arkansas. By offering a Bachelor of Arts completion program, and a Master of Divinity program, the service we provide gives immediate benefits to the community of prospective and current clergy. We will continue to request the support of the 12th Episcopal District of the African Methodist Episcopal Church as we build our donor base and create revenue producing events, thereby augmenting the tuition and fees that support the institution's budget to advance its vision and mission. (See page 2) With options to pursue their education in-residence or in a hybrid online format, Jackson students will be able to study and share with us from across the planet. This will broaden the bandwidth of lifelong learners and scholars to contribute to the Jackson community's commitment to provide Christian ministries that serve, transform and liberate people from a biblical foundation. Our Community Outreach Programs will not only serve those identified as oppressed or marginalized in the world but establish a public presence that shows the impact of a Jackson education and draw more students to our global academy.

In the Fall of 2025, Jackson's graduates from 2021 and beyond that have shown excellence in their academic work and practical ministry, will comprise a Ministry Practicum Advisory Board (MPAB). The MPAB will give student seminars, faculty, administrators and community partners meeting space that review the current curriculum as it pertains to the real-time needs in various fields of Christian service. Furthermore, the contact with students will not be relegated to only graduates, or denominational leaders but ecumenical personalities to serve as guest speakers, seminar leaders and destinations for internships that will aid students in their studies and ministry endeavors. To attract more qualified students and develop excellence in delivering education, we will conduct periodic, but ongoing observations and assessments of the teaching experiences. Each instructor will have at least two teaching experiences recorded for professional development. An assessment tool will be used to report the instructor's use of our educational standards. Our student body, both now and in the future, will maintain and develop new levels of excellence through appropriate academic rigor, and constantly fine-tuning the curriculum to meet their requirements for ministry and advance the Kingdom of God. Our work to strengthen the theological, spiritual, social and moral resources of our students, through our gifted administrators, faculty and staff will press Jackson closer "towards the mark of the high calling of God in Jesus Christ."

In the Spring of 2024, we will begin seeking additional accreditation of our degree programs through TRACS. As a fully approved Title IV school and with support from the aforementioned streams of income, we will be able to provide full scholarships for 20% of our student population who qualify academically and/or denominationally.

THE VISION

Jackson's aspirations over the next five years can be summarized in the following **Vision Statement:** a global academy, providing biblical foundations for Christian ministries that serve, transform and liberate communities. To achieve this the goals, objectives, strategies, actions and necessary resources are drafted here to align the institution towards that vision. The pathway to becoming a global academy of this caliber will require a particular mission.

THE MISSION STATEMENT

Our Mission Statement: Jackson Theological Seminary is an educational community preparing people for service to the local church and the broader community through transformative teaching and training. The faculty, administration and staff are committed to preparing students for effective Christian leadership in pastoral and ministerial service. The operative words in this mission statement focus our efforts on *preparing*, *teaching* and *training* of individuals to *lead* as they *serve*.

SWOT ANALYSIS

Strengths: Our current size allows us to make quick decisions regarding all matters beneficial to the maintenance or improvement of all administrative and academic matters; the school is supported in heart and hand by the denomination; the institution sits geographically near churches and schools that have potential students that may need theological training.

Weaknesses: The school is currently tuition driven with no current financial aid opportunities, which hinders potential registrants; budget limitations minimize the initial advertising footprint.

Opportunities: Becoming the only accredited seminary in the state will offer a unique academic position; leveraging our relationship with Shorter College's library has great potential for our students and will provide ample space to store our textual resources temporarily.

Threats: Low student population, particularly full-time students; an inadequate number of staff.

STRATEGIC GOALS AND OBJECTIVES

GOAL 1: RECRUITMENT – admit 45 students by 2024

| Strategies/ Objectives | Fiscal Resources | Office or Division Responsible | Assessment Data, Research Support & Rationale | Projected Completion Dated | Status | Notes & Updates | Income & Expense |
|---|--|--------------------------------------|--|----------------------------------|--|--|--|
| Engage marketing and advertising firms and tools to help develop a phased marketing plan. | Marketing Firm & Tools: Click Funnels, infousa.com and Deluxe to create recreate website and market the school | CEO | The approximate cost per 100 new prospects is \$60.00 | August 2021 | Established Facebook, Twitter, Instagram and Pinterest accounts; website is operational; radio spot was done | This amount is approximated and has not been confirmed by any marketing agency | Income: 8 additional students \$47000 Expense: Initial & annual upkeep (\$6000) |
| Establish business partners, academic institutions and other local entities for recruitment . | Travel/food: | CEO | Philander Smith College, Arkansas Baptist College, UAPB and Shorter College and potential local corporations and individual citizens | May 2022 | Utilizing local denomination and ecumenical relationships, speak at church meetings, schools and inviting businesses | N/A | Income: \$0 Expense: (\$3000) |
| Become a Title IV school | TBD | DAR | By meeting the requirements for Candidacy through TRACS, Title IV requirements will also be met | August 2021 | Complete TRACS accreditation process, fulfill and maintain Title IV requirements | N/A | Income: based on 10 qualified through FAFSA - \$57000 Expense: (\$0) |

GOAL 2: ENROLLMENT – full accreditation by 2025 to attract desired student compliment and national recognition

| Strategies/ Objectives | Fiscal Resources | Office or Division Responsible | Assessment Data, Research Support & Rationale | Projected Completion Dated | Status | Notes & Updates | Income and Expenses |
|---------------------------|--|--|--|----------------------------------|--|--|----------------------------------|
| TRACS candidacy | Application; Travel and hosting TRACS officials | CAO, Full Time Graduate Instructor (Dir. & Asst Dir. for accreditation) | Necessary to complete accreditation process | October 2020 | Application was filed April 2019 Virtual Self Study submitted May 2020 | Self-Study Visit scheduled for July 28-31, 2020 | Income: \$0 Expenses: (\$16000) |
| TRACS accreditation | Travel to TRACS Annual Conference for approval ; Annual accreditation fees | Board of Trustees; Administration | Potentially helpful for increasing enrollment | Spring 2021 | November 2020 Chairperson, CEO and CFO before the TRACS committee | N/A | Income: \$0 Expenses: (\$15000) |
| TRACS reaffirmation | Travel to TRACS Annual Conference for approval ; Annual accreditation fees | CEO, CAO | Long lasting establishment as an accredited school to continue student population increase | May 2022 | Application will be filed in 2022 | N/A | Income: \$0 Expenses: (\$7725) |

GOAL 3: ACADEMICS – success defined at a high level to expose Jackson on a regional and national level

| Strategies/O bjectives | Fiscal Resources | Division(s) Responsible | Assessment Data Research | Projected Completion | Status | Notes & Updates | Income & Expenses |
|---|---|---|--|-------------------------|--|--|--|
| bjectives | Resources | - | Data, Research Support & Rationale | Dated | | Opuates | Expenses |
| Establish relationship with Shorter for library resources | Dedicated librarian; Textbooks | Library Liaisons (Current Full Time Grad & Undergrad Instructors) | Research materials both general and specific to theology will be necessary for student success | August 2020 | MOU signed by Jackson and Shorter May 2020; relationship established with Barnes & Noble to purchase books | Jackson will pay 20% of librarian salary; Shorter will provide in-kind donation for said salary | Income: \$12500 Expenses: (\$14842) |
| Graduation Rate of 80% | N/A | CAO, Faculty | With these rates other potential students will be encouraged about our programs | May 2021 | N/A | N/A | |
| Add personnel to faculty | 2 graduate faculty(1 full- time, 1 part- time), & 2 undergraduate faculty (1 full- time, 1 part- time); an increase in current salaries ¹ \$105,800 | CEO, CAO, CFO | Increase in salaries due to increase in volume of academic responsibilities | August 2024 | Currently salaries reflect the tuition-based income and will be adjusted as needed. | N/A | Income: \$0 Expense: (\$105,800) |

 $^{^1}$ CEO \$17,300; CFO \$17,300; CAO \$16,300; DAR \$13,400; Admin. Asst/Recruiter \$12,000; Full-time graduate instructor \$15,000; Full-time undergraduate instructor \$14,000; part-time faculty \$7500 (grad); part-time faculty \$7000 (undergrad)

GOAL 4: ADVANCEMENT - raise at least 20% (\$60,000)² of the tuition-based funds (based on 45 full time students) to establish major revenue streams that are non-tuition based to support scholarships and the beginnings of an endowment

| Strategies/Objectives | Fiscal Resources | Division(s) Responsible | Assessment Data, Research Support & Rationale | Projected Completion Dated | Status | Notes & Updat es | Income & Expenses |
|---|--|------------------------------|---|----------------------------------|---|---------------------------|--|
| Three fundraising events | James Cone Symposium: \$25,000 Fall Convocation: \$25,000 Spring Convocation: \$25,000 | CAO | Creating new sources of income sources | December 2022 | James Cone Event is being planned for Summer 2021 | | Income: \$75000 Expenses: (\$15000) |
| Establish "friend- raiser" model events to recruit new donors | 18-month program: \$10000 | CEO, CAO, Admin/Recruiter | Developing long-lasting donor relationships N/A | MAY 2021 N/A | N/A | | N/A N/A |

GOAL 5: OPERATIONS – improved infrastructure for the administration

| Strategies/ | Fiscal | Division(s) | Assessment | Projected | Status | Notes & | Income & |
|----------------|------------------------|-------------|--------------------|------------|---------------|---------|---------------|
| Objectives | Resources | Responsible | Data, Research | Completion | | Updates | Expenses |
| | | | Support & | Dated | | | |
| | | | Rationale | | | | |
| Retention | N/A | CAO, CEO, | Organizational | January | Employee | N/A | Income: \$0 |
| strategy | | CFO | hiring and | 2021 | files hold | | |
| development | | | employee | | verification | | Expenses: |
| | | | development | | of | | (\$0) |
| | | | matrix will create | | orientation | | |
| | | | | | | | |
| Add | Add Admin. | BOARD OF | Competitive | January | Current | N/A | Included in |
| personnel to | Assistant/ | TRUSTEES, | salaries for | 2021 | salaries | | Goal 3 |
| bolster | Recruiter | CEO, CFO | excellent faculty | | reflect | | |
| administrative | current | | administrators | | tuition-based | | (\$10000) |
| infrastructure | positions ³ | | and staff | | income. | | |
| | | | | | | | |
| | | | | | | | |
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 ² \$263 per credit hour per semester (average tuition of graduate and undergraduate degree programs)
 6 credit hours (full time status) x \$263 = \$1578. Average annual tuition cost per student = \$6312
 \$6312 x 45 full time students = \$284040. \$60,000 represents ~20% of full-time tuition.

³ CFO \$35,000; CAO \$34,000; CFO \$34,000; Fin. Aid Dir \$33,000; HR Dir. \$33,000; Admin. Asst. \$25,000